



District/LEA: 048-912 KC INTERNATIONAL ACADEMY **Year:** 2022-2023

Funding Application: Plan - School Level - 6930 KC INTERNATIONAL-WALLACE **Version:** Initial **Status:** Approved

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

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School, Parent And Family Engagement Policy [Hide](#)

6930 KC INTERNATIONAL-WALLACE

SCHOOL, PARENT AND FAMILY ENGAGEMENT POLICY

All check boxes marked in this policy indicate an assurance on the part of the school.

Type of Title I.A program

- Schoolwide
 Targeted

- This school parent and family engagement policy is developed jointly with, distributed to, and agreed on with parents of participating children, including parents of migrant and EL children. *Section 1116 (b)(1)*

Describe how the school seeks and obtains the agreement of parents to the parent and family engagement policy.

KCIA holds an annual Back to School Meeting in which the plan is shared with families and they are given the opportunity to provide feedback. The policy is also included in the family handbook and parents have the opportunity upon enrollment to provide feedback. The KCIA Parent Advisory committee also meets annually to analyze the results of feedback and annual surveys.

- Parents are notified of the policy in an understandable and uniform format. *Section 1116(b)(1)*
- The school parent and family engagement policy is provided in a language the parents can understand. *Section 1116(b)(1)*

POLICY INVOLVEMENT

- At the beginning of the school year, the school convenes an annual meeting, at a convenient time, to which all parents of participating children are invited and encouraged to attend. *Section 1116 (c)(1)*
- The agenda reflects that the purpose of the meeting is
- To inform parents of their school's participation in the Title I.A program
 - To explain the requirements of Title I.A
 - To explain the right of parents to be involved.
- Section 1116 (c)(1)*

- The school offers a flexible number of meetings. *Section 1116 (c)(2)*

Using Title I.A funds, to promote parental involvement the school provides (check all that apply)

Transportation

Child care

Home visits

Funds will not be utilized for these purposes

Section 1116 (c)(2)

The school involves parents in an organized, ongoing, and timely way:

In the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school.

At an annual Parent Information Night parents attend a focused session on the Schoolwide Program plan. The plan is reviewed in detail with parents and school leaders complete an exercise with parents to obtain parent's ideas, suggestions and feedback regarding the school's strategies for improvement of student achievement. The policy is also included in the family handbook and parents have the opportunity upon enrollment to provide feedback. The KCIA Parent Advisory committee also meets annually in the Spring and reviews summarized results of the questions focused on student achievement from the annual parent survey.

In the planning, review, and improvement of the school parent and family engagement policy. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the school parent and family engagement policy.

KCIA holds an annual Back to School Meeting in which the plan is shared with families so that they have the opportunity to review the plan before taking the annual survey and/or attend Parent Advisory meetings. The Family Engagement policy is also included in the family handbook and parents have the opportunity upon enrollment to ask questions and provide feedback. KCIA distributes an annual survey which includes focused questions about the Family Engagement Plan and Family Engagement activities. The KCIA Parent Advisory committee also meets at least annually to analyze the results of feedback and annual surveys.

The school provides parents of participating children:

Timely information about the Title I.A programs. *Section 1116 (c)(4)(A)*

Describe plans to provide information about the Title I.A programs.

KCIA holds an annual Back to School Meeting in which information regarding Title I.A use of funds is shared with families so that they have time to review the information before KCIA's annual Parent Information Night. At the Parent Information Night parents and families rotate through information sessions. One of the sessions that parents attend is entirely focused on Title Programs and includes an exercise in which school leaders help parents/family members give feedback regarding details of the Schoolwide Program plan and strategies that the school implements to improve student achievement.

- A description and explanation of the curriculum in use at the school, the forms of academic assessments that are used to measure progress, and the achievement levels of the MAP assessment.

Section 1116 (c)(4)(B)

Describe methods and plans to provide a description and explanation of the curriculum, academic assessments, and MAP achievement levels.

At its annual Parent Information Night, KCIA teachers, school leaders, translators and staff summarize curriculum and formative assessment tools used at KCIA. Parents are provided with their students' MAP, EOC and ACCESS results which include descriptions of Achievement Levels. Parents review curriculum, assessment results and achievement levels at Parent Teacher Conferences. Information about curriculum and assessments are shared with parents upon enrollment, at Parent Information Night and at Parent Teacher Conferences in October and February.

- Opportunities, as appropriate, to participate in decisions relating to the education of their children. *Section 1116 (c)(4)(C)*

- Responses to their suggestions as soon as possible. *Section 1116 (c)(4)(C)*

SHARED RESPONSIBILITY FOR HIGH STUDENT ACHIEVEMENT

School-Parent Compact

The School-Parent Compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. *Section 1116 (d)*

- The school jointly develops with parents of Title I.A served children the school-parent compact.

The school-parent compact will

- Describe the ways in which all parents will be responsible for supporting their children's learning. *Section 1116 (d)(1)*

Parents sign a Parent-School Compact agreeing to: ensure that students attend school regularly and on time, provide a home environment that encourages learning, ensures adequate sleep and a healthy diet, encourages child to engage in daily Reading activities, attend parent-teacher conferences.

- Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment. *Section 1116 (d)(1)*

The school principals sign Parent-School Compacts in which they agree to: provide an environment conducive to learning, communicate classwork expectations, communicate with families regarding child's progress, help student grow to his or her potential.

Addresses the importance of communication between teachers and parents on an ongoing basis through, at a minimum

- Conducting parent-teacher conferences at least annually, during which the compact shall be discussed
 - Issuing frequent reports to parents on their children's progress
 - Providing reasonable access to staff, opportunities to volunteer, and observation of classroom activities
 - Ensuring regular two-way, meaningful communication between family members and school staff, and, in a language that family members can understand
- Section 1116 (d)(2)(A) (B),(C),(D)*

BUILDING CAPACITY FOR INVOLVEMENT

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- Provides assistance to parents, as appropriate, in understanding
 - o the Missouri Learning Standards,
 - o the Missouri Assessment Program,
 - o local assessments,
 - o how to monitor a child's progress, and
 - o how to work with educators to improve the achievement of their children.

Section 1116 (e)(1)

Describe plans to provide assistance.

KCIA hosts a Parent Information night in the Fall to provide parents with materials and training to understand the process of assessing learners, what their score reports mean, and how KCIA is providing academic support and language development services. Strategies for building English and academic skills at home are presented. Student score reports are available, and sessions are held in various languages, with a powerpoint explaining this above information. Families may meet with their specific ELL/classroom teacher after the presentation to ask questions. Native language support is provided.

- Provides materials and training to help parents work with their children to improve achievement. *Section 1116 (e)(2)*

Describe plans to provide materials and training.

KCIA program will host a Parent Information night in the Fall to provide parents with materials and training to understand the process of assessing students, what their score reports mean, and how KCIA is providing academic supports. Strategies for building skills at home will also be presented. Student score reports will be available, and sessions will be held in various languages, with a powerpoint explaining this above information. Families may meet with their specific teachers after the presentation to ask questions. Native language support will be provided.

- Educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. *Section 1116 (e)(3)*

Describe plans to educate school personnel regarding working with parents.

School personnel will be provided with training for working with parents via inservice sessions, prior to the start of the school year, and throughout the school year on early release day trainings. Session topics to be covered will include: communicating during parent-teacher conferences, dealing with conflict in parent meetings, getting to know your families from other cultures, working with a translator and parent during meetings, building empathy and understanding for families in poverty, and creating communication bridges with parents to access their skills and expertise.

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- To the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. *Section 1116 (e)(4)*

Describe plans to coordinate and integrate.

KCIA School planning and Parent Advisory committee includes representatives from all school programs. Representatives work together to plan, coordinate and implement activities.

- Ensures that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, in a language the parents can understand. *Section 1116 (e)(5)*
- Provides reasonable support for parental involvement activities under this section as parents may request. *Section 1116 (e)(14)*

Optional additional assurances

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school: (optional; check if applicable)

- Involves parents in the development of training for teachers, principals, and other educators to improve the effectiveness of parent involvement training. *Section 1116 (e)(6)*
- Provides necessary literacy training from Title I funds if the local educational agency has exhausted all other reasonably available sources of funding for literacy training. *Section 1116 (e)(7)*
- Pays reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions. *Section 1116 (e)(8)*
- Trains parents to enhance the involvement of other parents. *Section 1116 (e)(9)*
- Arranges school meetings at a variety of times, or conducts in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend conferences at school, in order to maximize parental involvement and participation. Adopts and implements model approaches to improving parental involvement. *Section 1116 (e)(10)*

May adopt and implement model approaches to improving parental involvement. *Section 1116 (e)(11)*



Establishes a districtwide parent advisory council to provide advice on all matters related to parental involvement in Title I programs. *Section 1116 (e)(12)*

May develop appropriate roles for community-based organizations and businesses in parent involvement activities. *Section 1116 (e)(13)*

ACCESSIBILITY

In carrying out the parent and family engagement requirements of the Title I program, the school, to the extent practicable,

Provides opportunities for the informed participation of parents and family members, including:

Parent and family members who have limited English proficiency.

Parent and family members with disabilities.

Parent and family members of migratory children.

Provides information and school reports in a format and, in a language parents understand. *Section 1116 (f)*



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District/LEA Comments

DESE Comments

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